

EDUCATIONAL ACHIEVEMENT

Percent of Students That Drop Out of High School Annually

Definition: Percent of those enrolled in grades 9-12 in San Diego Public Schools that have dropped out of school during one school year

Sources: California Department of Education, Educational Demographics Office, California Basic Educational Data System (CBEDS) accessed via the Internet at <http://www.cde.ca.gov>

Methodology: The California Department of Education defines a dropout as a person who meets the following criteria: a) was formerly enrolled in grades 9-12; b) has left school for 45 consecutive school days and has not enrolled in another public or private educational institution or school program; c) has not re-enrolled in the school; d) has not received a high school diploma or its equivalent; e) was under twenty-one years of age; f) was formerly enrolled in a school or program leading to a high school diploma or its equivalent. The one-year dropout rate represents students who drop out of public schools in the 9th through 12th grades during one school year, including students who drop out over the summer and out of continuation or alternative education programs.

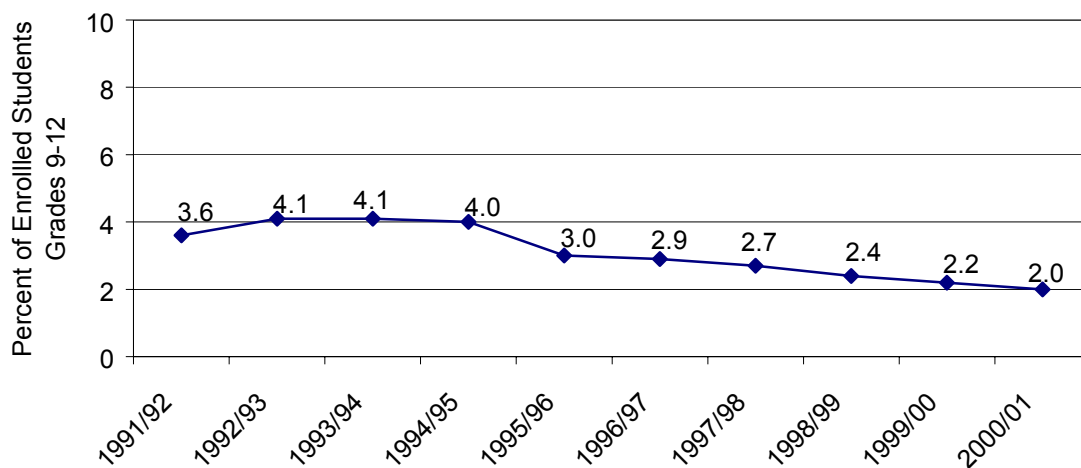
Calculation: The one-year dropout rate is an “annual” or “event” dropout rate that is calculated from the dropout and enrollment counts from the same school year. The number of dropouts from grades 9 through 12 are divided by the number of students enrolled in grades 9 through 12 and un-graded secondary school. This number is multiplied by 100 and rounded up to the second decimal place for the percentages presented in tabular data. Percentages by race/ethnicity are presented as a series of three-year averages spanning school years 1991/92 through 2000/01. Confidence intervals (95% CI) were calculated for each rate.

Data:

Percent of High School Students Who Drop Out of School Annually from San Diego and California Public Schools: 1991/92-2000/01								
Year	San Diego County				California			
	Enrolled	Dropped	Percent	95% CI	Enrolled	Dropped	Percent	95% CI
1991/92	108,123	3,874	3.58	3.47 – 3.69	1,395,626	72,454	5.19	5.15 – 5.23
1992/93	109,673	4,517	4.12	4.00 – 4.24	1,411,260	70,276	4.98	4.94 – 5.02
1993/94	111,956	4,557	4.07	3.96 – 4.19	1,417,415	68,690	4.85	4.81 – 4.88
1994/95	114,488	4,554	3.98	3.87 – 4.09	1,453,241	64,451	4.44	4.40 – 4.47
1995/96	118,289	3,536	2.99	2.89 – 3.09	1,482,544	58,048	3.92	3.88 – 3.95
1996/97	123,569	3,626	2.93	2.84 – 3.03	1,558,149	51,746	3.32	3.29 – 3.35
1997/98	129,000	3,520	2.73	2.64 – 2.82	1,610,501	47,306	2.94	2.91 – 2.96
1998/99	132,897	3,132	2.36	2.28 – 2.44	1,659,030	46,470	2.80	2.78 – 2.83
1999/00	137,356	3,001	2.18	2.11 – 2.26	1,703,492	47,282	2.78	2.75 – 2.80
2000/01	140,589	2,750	1.96	1.88 – 2.03	1,735,576	47,899	2.76	2.74 – 2.78

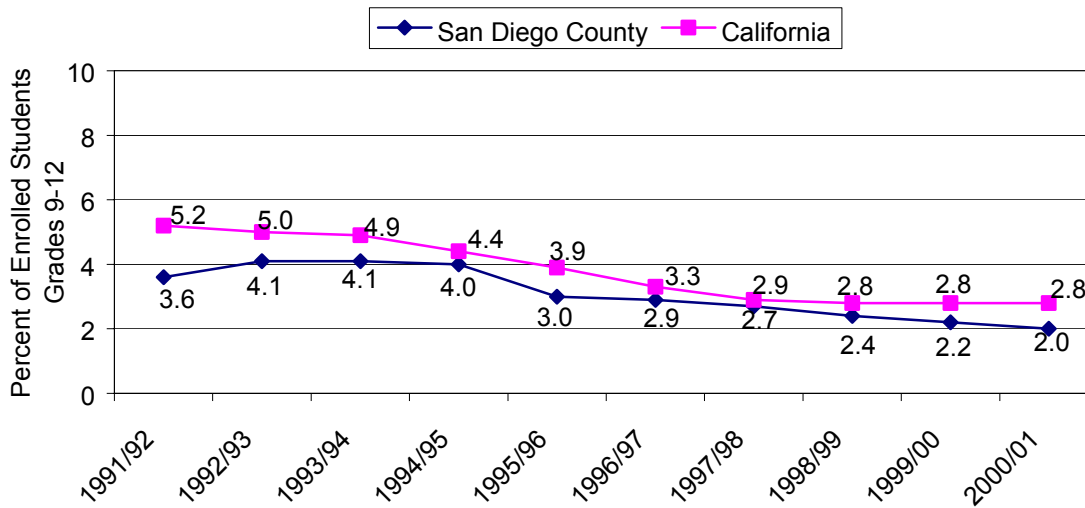
Source: San Diego County Office of Education; California Department of Education, Educational Demographics Unit, California Basic Educational Data System.

**Percent of High School Students who Drop Out of School
Annually from San Diego Public Schools: 1991/92-2000/01**



Source: California Department of Education, Educational Demographics Unit, California Basic Educational Data System

**Percent of High School Students who Drop Out of School
Annually from San Diego and California Public Schools:
1991/92-2000/01**



Source: California Department of Education, Educational Demographics Unit, California Basic Educational Data System

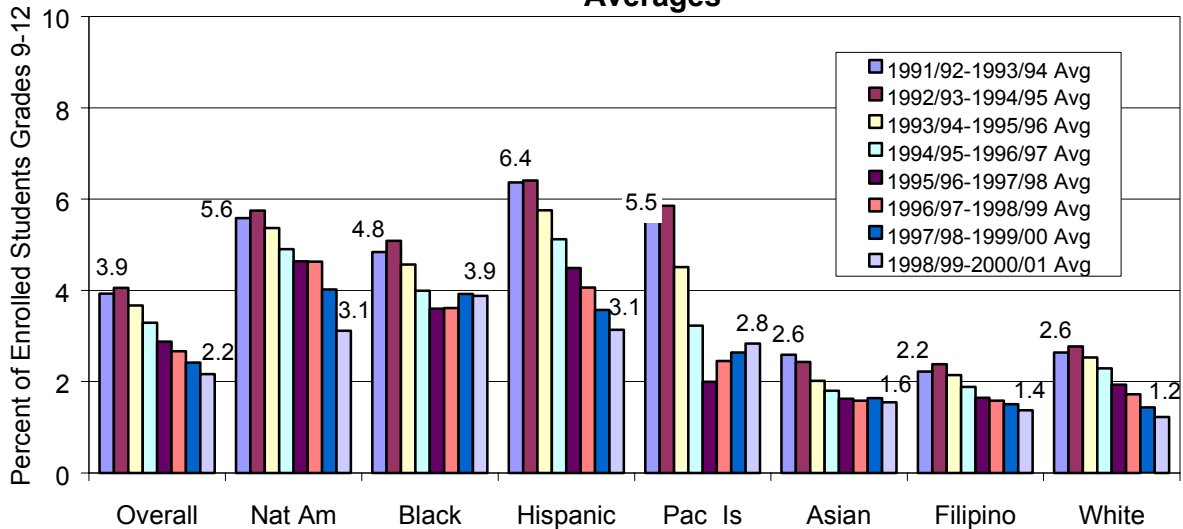
Percent of High School Students in San Diego County and California Who Drop Out of School Annually by Race/Ethnicity: 1998/99 to 2000/01 Three Year Averages				
Race/Ethnicity	San Diego County		California	
	3 yr. Avg. Percentage	95% CI	3 yr. Avg. Percentage	95% CI
Overall	2.16	2.12 – 2.21	2.78	2.76 – 2.79
White	1.23	1.18 – 1.28	1.70	1.69 – 1.72
Filipino	1.37	1.22 – 1.52	1.87	1.80 – 1.94
Asian	1.55	1.39 – 1.71	1.48	1.45 – 1.52
Hawaiian/Pac.Islander	2.83	2.27 – 3.40	3.37	3.18 – 3.57
Amer. Ind./Alaskan Nat.	3.11	2.58 – 3.64	3.69	3.52 – 3.86
Hispanic	3.14	3.04 – 3.23	3.82	3.79 – 3.85
Black	3.88	3.67 – 4.09	4.73	4.66 – 4.79

Source: California Department of Education, Educational Demographics Unit, California Basic Educational Data System.

Percent of High School Students Who Drop Out of School Annually by Race/Ethnicity in San Diego County: 1991/92 to 2000/01 Three Year Averages								
School Years	Race/Ethnicity							
	Overall	White	Black	Hispanic	Asian	Filipino	Nat. Am.	Haw/ P.I
1991/92-1993/9 (95% CI)	3.9 (3.9-4.0)	2.6 (2.6-2.7)	4.8 (4.6-5.1)	6.4 (6.2-6.5)	2.6 (2.4-2.8)	2.2 (2.0-2.4)	5.6 (4.8-6.4)	5.5 (4.6-6.4)
1992/93-1994/95 (95% CI)	4.1 (4.0-4.1)	2.8 (2.7-2.8)	5.1 (4.8-5.4)	6.4 (6.3-6.6)	2.4 (2.2-2.6)	2.4 (2.2-2.6)	5.7 (4.9-6.5)	5.9 (4.9-6.8)
1993/94-1995/96 (95% CI)	3.7 (3.6-3.7)	2.5 (2.4-2.6)	4.6 (4.3-4.8)	5.8 (5.6-5.9)	2.0 (1.8-2.2)	2.1 (1.9-2.3)	5.4 (4.6-6.1)	4.5 (3.7-5.3)
1994/95-1996/97 (95% CI)	3.3 (3.2-3.3)	2.3 (2.2-2.4)	4.0 (3.8-4.2)	5.1 (5.0-5.2)	1.8 (1.6-2.0)	1.9 (1.7-2.1)	4.9 (4.2-5.6)	3.2 (2.6-3.9)
1995/96-1997/98 (95% CI)	2.9 (2.8-2.9)	1.9 (1.9-2.0)	3.6 (3.4-3.8)	4.5 (4.4-4.6)	1.6 (1.5-1.8)	1.6 (1.5-1.8)	4.6 (4.0-5.3)	2.0 (1.5-2.5)
1996/97-1998/99 (95% CI)	2.7 (2.6-2.7)	1.7 (1.7-1.8)	3.6 (3.4-3.8)	4.1 (4.0-4.2)	1.6 (1.4-1.7)	1.6 (1.4-1.7)	4.6 (4.0-5.3)	2.4 (1.9-3.0)
1997/98-1999/00 (95% CI)	2.4 (2.4-2.5)	1.4 (1.4-1.5)	3.9 (3.7-4.1)	3.6 (3.5-3.7)	1.6 (1.5-1.8)	1.5 (1.3-1.7)	4.0 (3.4-4.6)	2.6 (2.1-3.2)
1998/99-2000/01 (95% CI)	2.2 (2.1-2.2)	1.2 (1.2-1.3)	3.9 (3.7-4.1)	3.1 (3.0-3.2)	1.6 (1.4-1.7)	1.4 (1.2-1.5)	3.1 (2.6-3.6)	2.8 (2.3-3.4)

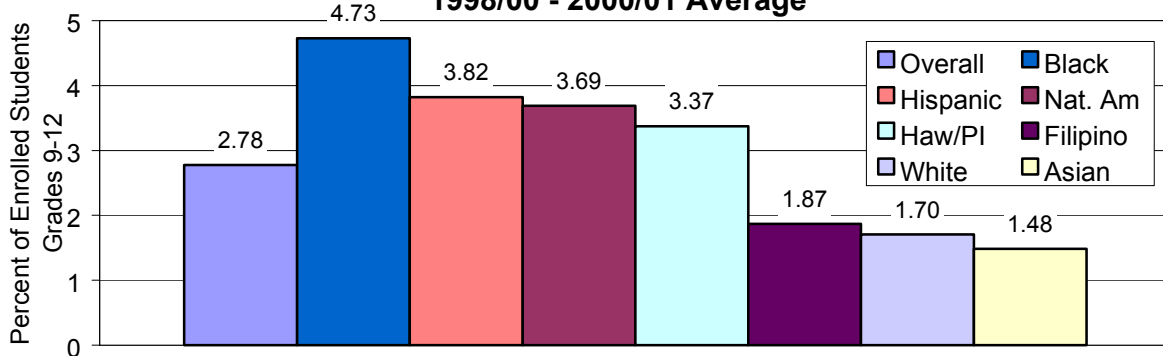
Source: California Department of Education, Educational Demographics Unit, California Basic Educational Data System

**Percent of High School Students Who Drop Out of School
Annually by Race/Ethnicity: 1991/92 to 2000/01 Three Year
Averages**



Sources: California Department of Education, Educational Demographics Unit, California Basic Educational Data System

**High School Dropouts as a Percentage of Enrollment
by Race/Ethnicity in California
1998/00 - 2000/01 Average**



Sources: California Department of Education, Educational Demographics Unit, California Basic Educational Data System

Note: Data are not available by Health and Human Services Agency regional areas.

Percent of Students Attending School Per Day

Definition: Average percent of public school students enrolled in kindergarten through 12th grade that attend school each instructional day in one school year

Sources: San Diego County Office of Education; California Department of Education (CDE) Form No. J-18/19; California Basic Educational Data System (CBEDS); California Department of Education School District Report Form ADA for Excused Absences

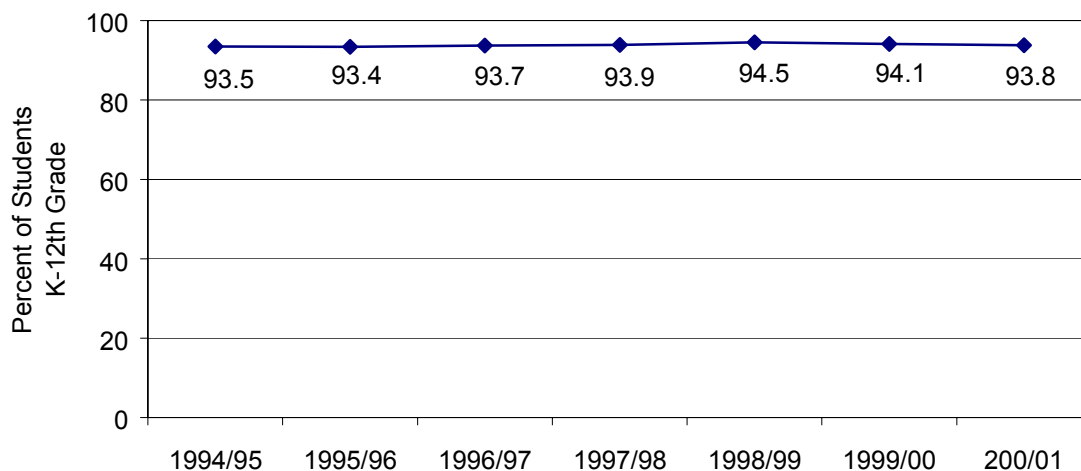
Methodology/Calculation: California school districts report attendance to the California Department of Education three times during a school year. Attendance is reported based on average daily attendance (ADA), which is computed by adding together the days each pupil attended school and dividing this sum by the number of days school was actually taught during the applicable reporting period. During the school years of 1994/95 through 1997/98, ADA included excused absences. Beginning with the 1998/99 school year, excused absences were excluded from ADA. ADA is now calculated on the basis of actual attendance. In addition to reporting attendance, school districts take a count of the student enrollment on a particular day in October of each school year to report enrollment on the California Basic Educational Data System (CBEDS) report. Beginning in 1999/00 the Charter school attendance is reported separately and this must be added to the regular school attendance to get the P2ADA attendance total. In prior years it was already included in the total.

The percent of students attending school each day is derived by dividing average daily attendance (ADA) at the second reporting period (P2) by the total CBEDS enrollment. The P2 reporting period includes attendance through the last full school month ending on or before April 15th, which is approximately the 135th day of school (excused absences were subtracted from ADA to determine the number of days students were actually present in the classroom for the 1994/95 through 1997/98 school years). Percentages were rounded to the first decimal place.

Data:

Percent of Public School Students Attending School Per Day Grades K-12 in San Diego County: 1994/95 – 2000/01				
School Year	P2ADA*	Excused Absences	October Enrollment	Attendance
1994/95	415,047	16,899	425,833	93.5%
1995/96	425,655	18,820	435,544	93.4%
1996/97	437,061	18,273	446,968	93.7%
1997/98	447,393	17,581	457,858	93.9%
1998/99	441,519	N/A	467,355	94.5%
1999/00	451,672	N/A	480,017	94.1%
2000/01	458,019	N/A	488,377	93.8%

**Percent of Public School Students Attending School Per Day
Grades K-12 in San Diego County: 1994/95-2000/01**



* Average daily attendance (ADA) at the second reporting period (P2)

Notes: (Table and chart). Beginning in school year 1998/99, excused absences are no longer included in ADA. Beginning in 1999/00 charter school attendance must be added to the regular attendance to get the P2ADA total. Previously it was already included.

Sources: San Diego County Office of Education; California Department of Education (CDE) Form No. J-18/19; California Basic Educational Data System (CBEDS); California Department of Education School District Report Form ADA for Excused Absences

Note: Neither California data or San Diego County racial/ethnic data are available for this measure. Data are not available by Health and Human Services Agency regional areas.

Percent of Students Taking the Stanford-9 Test that Scored At or Above the 50th NPR in Reading

Definition: Percent of public school students that took the Stanford Achievement Test, Ninth Edition, Form T (Stanford-9) in grades 3, 8 and 11, respectively, that scored at or above the 50th national percentile rank in reading.

Source: California Department of Education, Standardized Testing and Reporting Program accessed via the Internet at <http://star.cde.ca.gov/star99/index.html>

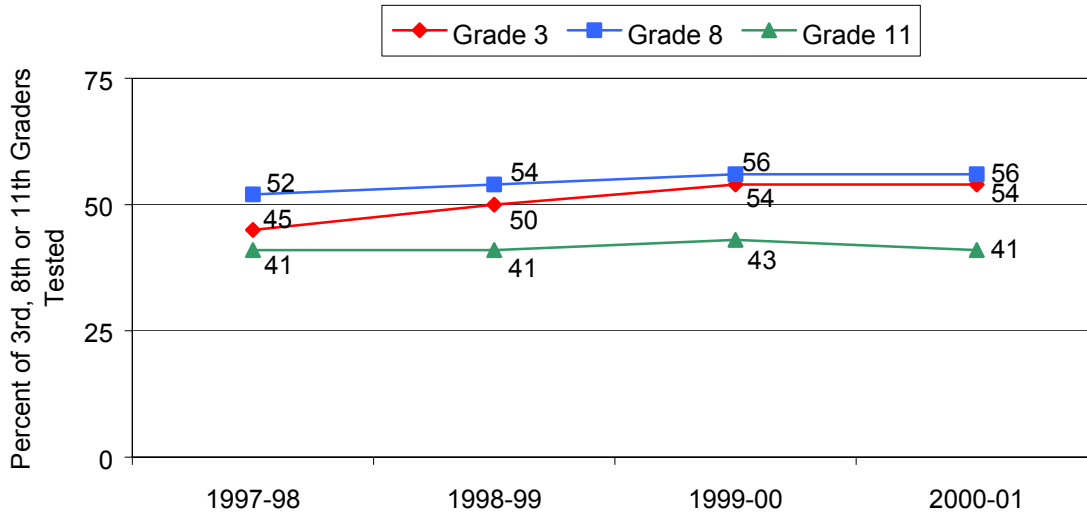
Methodology: California's Standardized Testing and Reporting (STAR) program was authorized by Senate Bill (SB 376) in October 1997. The Stanford-9 became the designated test for this program in November 1997 and was first administered statewide in Spring 1998. Public schools in California are required to test all students in grades 2 through 11. Testing of basic academic skills such as reading using this standardized test allows comparisons to be made to a national sample of students and helps the public evaluate the achievement of students and schools. The percent of students in each grade who scored at or above the 50th national percentile rank (NPR) in reading indicates the percent of students whose reading scores would place them in the top half of students tested nationally. Results represent all students including those of limited English proficiency as well as those who are economically disadvantaged. Results for San Diego County and California are compared. Results are also presented by race/ethnicity as a series of 3-year (1997-2001) averages.

Data:

Percent of Students Taking the Stanford-9 that Scored at or Above the 50 th National Percentile Rank in Reading, Grades 3, 8 and 11, San Diego County and California: 1997/98 – 2000/01						
School Year	San Diego County			California		
	3 rd Grade	8 th Grade	11 th Grade	3 rd Grade	8 th Grade	11 th Grade
1997/98	45	52	41	45	52	41
1998/99	50	54	41	50	54	41
1999/00	54	56	43	54	56	43
2000/01	54	56	41	46	50	37

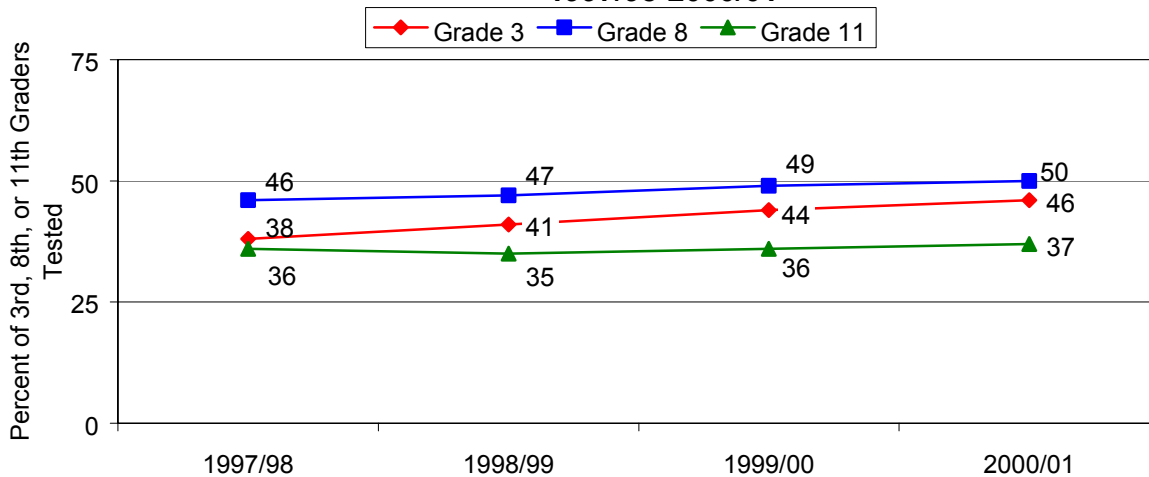
Source: California Department of Education, Standardized Testing and Reporting Program

**Percent of Students Scoring At Or Above the 50th National Percentile Rank in Reading on the Stanford-9 Test in San Diego County:
1997/98-2000/01**



Source: California Department of Education, Standardized Testing and Reporting Program

**Percent of Students Scoring at Or Above the 50th National Percentile Rank on the Stanford-9 Test in California:
1997/98-2000/01**



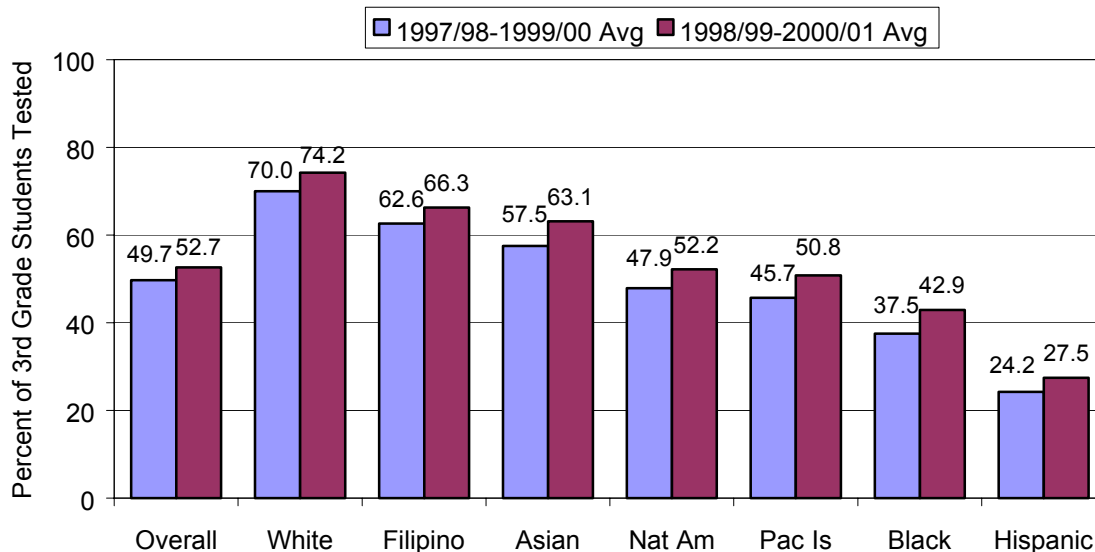
Source: California Department of Education, Standardized Testing and Reporting Program

**Percent of Students Scoring at or Above the 50th NPR in Reading in Grades 3, 8, and 11
on the Stanford-9 Test by Race/Ethnicity in San Diego County:
1997/98-2000/01 Three Year Averages**

Race/Ethnicity	1997/98-1999/00 3-Yr Avg			1998/99 –2000/01 3-Yr Avg		
	3rd Grade	8th Grade	11th Grade	3rd Grade	8th Grade	11th Grade
Overall	49.7	54.0	41.7	52.7	55.3	41.7
Hispanic	24.2	30.4	20.0	27.5	32.0	21.3
Black	37.5	38.7	23.3	42.9	40.7	23.7
Hawaiian/Pacific Islander	45.7	46.7	28.4	50.8	47.8	27.6
Native American	47.9	49.4	37.3	52.2	51.0	38.0
Filipino	62.6	60.7	39.0	66.3	62.7	39.7
Asian	57.5	56.2	39.0	63.1	60.3	40.6
White	70.0	73.7	58.0	74.2	75.0	58.0

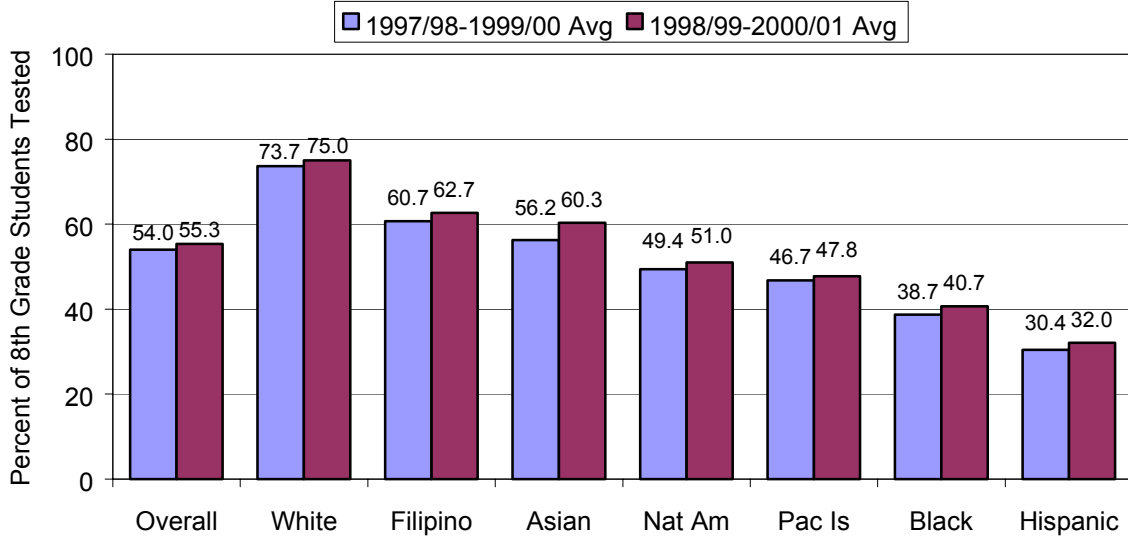
Source: California Department of Education, Standardized Testing and Reporting Program

**Percent of 3rd Grade Students Scoring At Or Above the 50th National
Percentile Rank in Reading on the Stanford-9 Test by Race/Ethnicity in
San Diego County: 1997/98 to 2000/01 Three Year Averages**

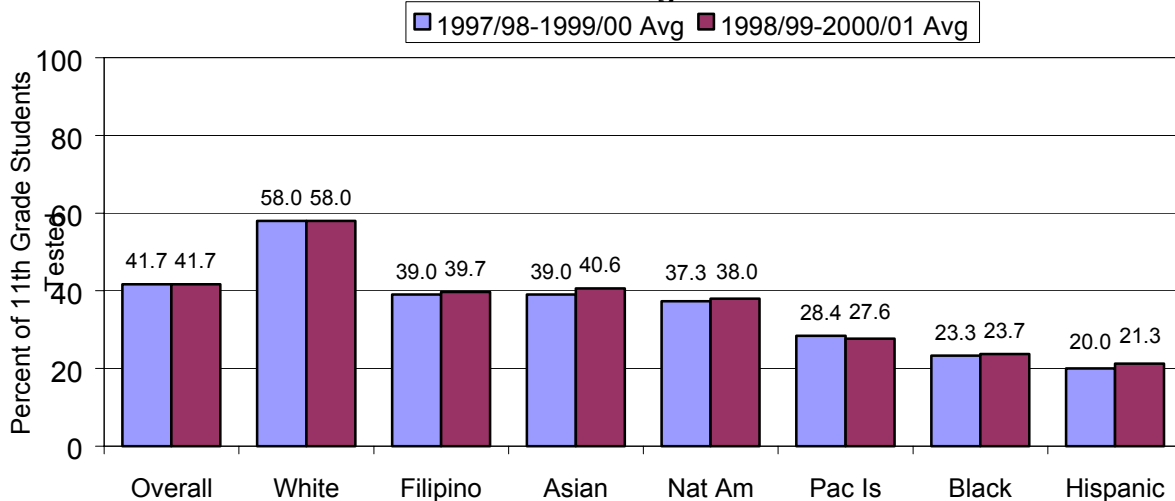


Source: California Department of Education, Standardized Testing and Reporting Program

Percent of 8th Grade Students Scoring At Or Above the 50th National Percentile Rank in Reading on the Stanford-9 Test by Race/Ethnicity in San Diego County: 1997/98 to 2000/01 Three Year Averages



Percent of 11th Grade Students Scoring At Or Above the 50th National Percentile Rank in Reading on the Stanford-9 Test by Race/Ethnicity in San Diego County: 1997/98 to 2000/01 Three Year Averages



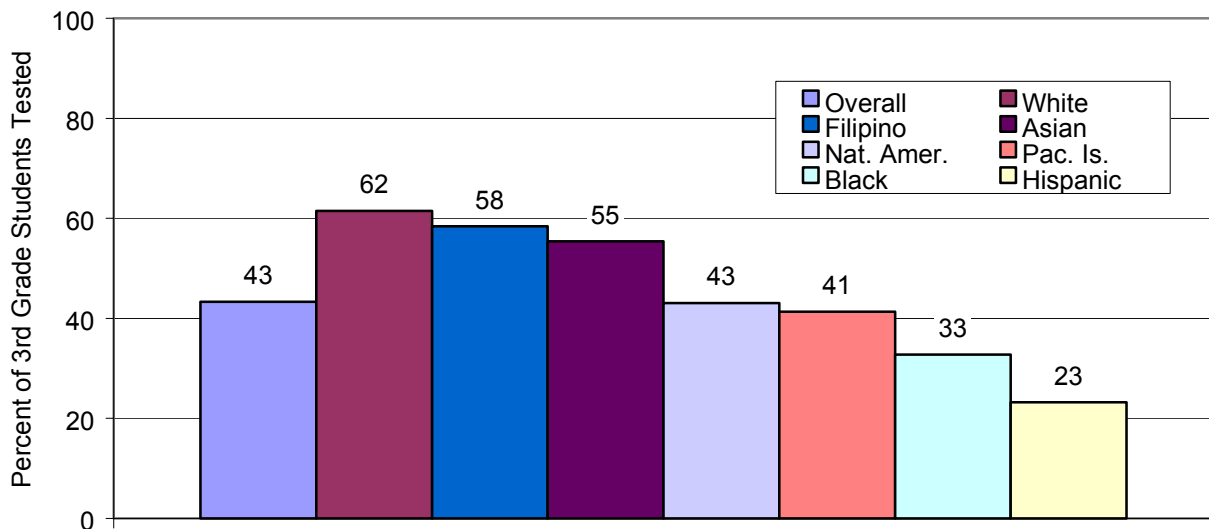
Source: California Department of Education, Standardized Testing and Reporting Program

Percent of Students Taking the Stanford-9 that Scored at or Above the 50th National Percentile Rank in Reading by Race/Ethnicity, Grades 3, 8 and 11, in California: 1998/99-2000/01 Three Year Average

Race/Ethnicity	Grade 3	Grade 8	Grade 11
Overall	43	48	36
Hispanic	23	28	18
Black	33	33	20
Hawaiian/Pacific Islander	41	42	25
Native American	43	46	32
Filipino	58	58	36
Asian	55	58	43
White	62	69	53

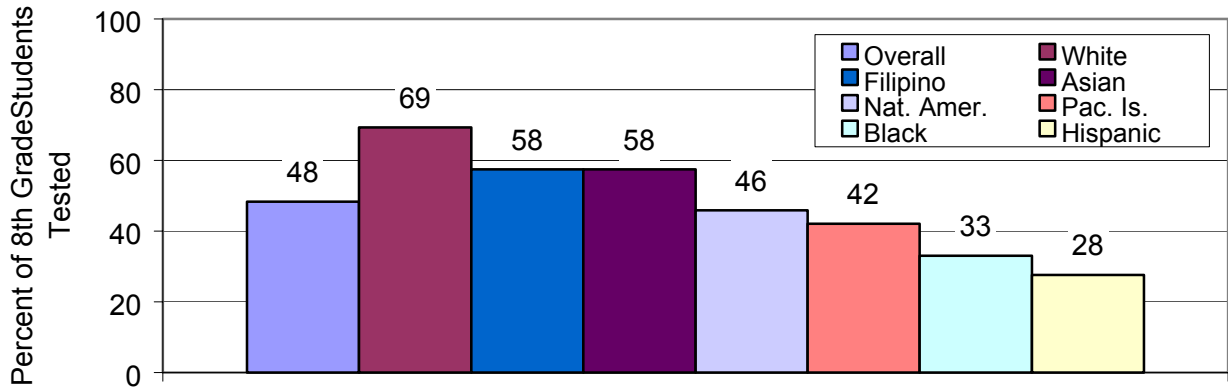
Source: California Department of Education, Standardized Testing and Reporting Program

Percent of 3rd Grade Students Scoring at Or Above the 50th National Percentile Rank in Reading on the Stanford-9 Test by Race Ethnicity in California: 1998/99 to 2000/01 Three Year Averages



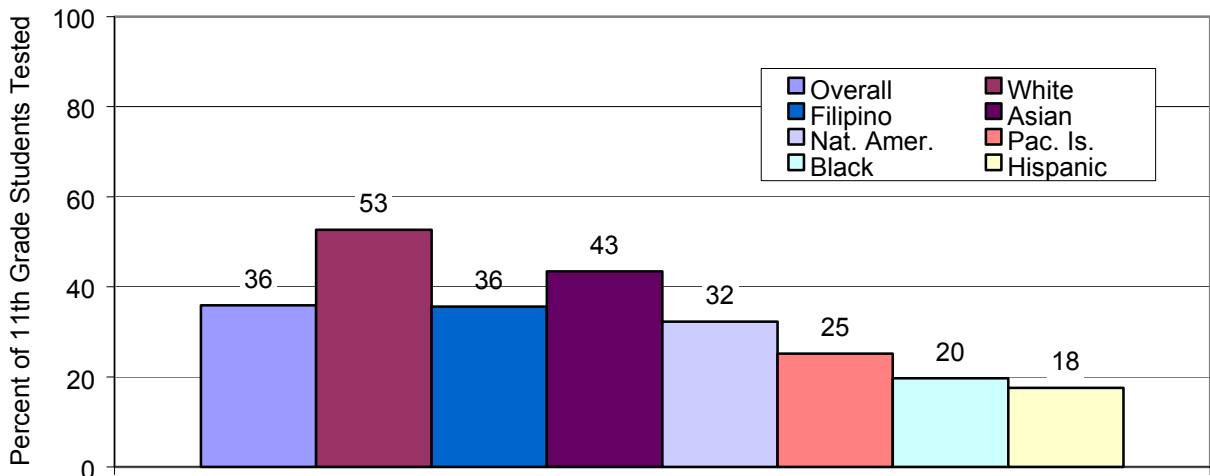
Source: California Department of Education, Standardized Testing and Reporting Program

Percent of 8th Grade Students Scoring at Or Above the 50th National Percentile Rank in Reading on the Stanford-9 Test by Race Ethnicity in California: 1998/99 to 2000/01 Three Year Averages



Source: California Department of Education, Standardized Testing and Reporting Program

Percent of 11th Grade Students Scoring at Or Above the 50th National Percentile Rank in Reading on the Stanford-9 Test by Race Ethnicity in California: 1998/99 to 2000/01 Three Year Averages



Source: California Department of Education, Standardized Testing and Reporting Program

Note: Data are not available by Health and Human Services Agency regional areas.

Percent of Public High School Seniors that Have Taken the SAT

Definition: Percent of public high school seniors that have taken the Scholastic Assessment Test either as a junior or senior

Sources: California Department of Education, Educational Demographics Office, California Basic Educational Data System.

Methodology: The Scholastic Assessment Test (SAT) is designed to measure the verbal and mathematical reasoning abilities of students before they enter college. Students participate in testing as juniors or seniors in high school. Even when students take the test as juniors, their results are included with their graduation class. Furthermore, the percent of test takers is based on the October enrollment of students in grade 12 of the school year and the number of students for whom valid test results are available. For example, the 1997 percentage of test takers represents students enrolled as seniors in October of 1996. Those taking the test are self-selected, that is, the test is generally taken by students who need the results as part of the admission requirements of a particular college or university that they wish to attend. San Diego County and California percentages represent students from public schools only. Percentages and confidence intervals (95% CI) have been rounded up to the first decimal place.

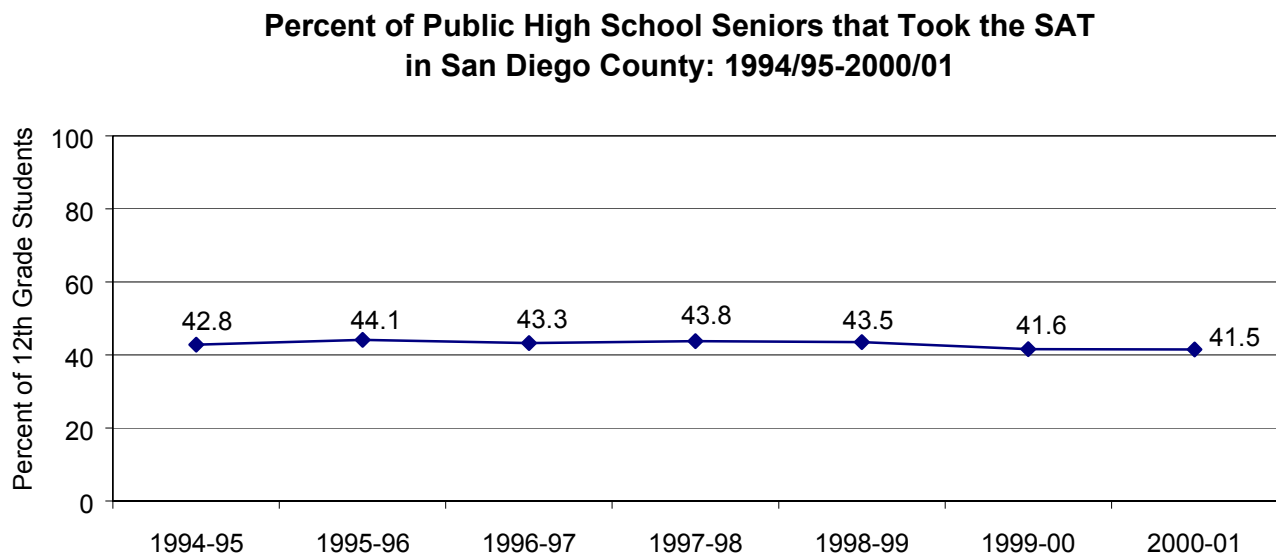
Data:

Percent of Public High School Seniors that Took the SAT in San Diego County: 1994/95-2000/01				
School Year	12 th Grade Enrollment	Tested	Percent	95% CI
1994/95	22,135	9,463	42.8	42.1 – 43.4
1995/96	22,141	9,774	44.1	43.5 – 44.8
1996/97	23,199	10,036	43.3	42.6 – 43.9
1997/98	24,684	10,804	43.8	43.2 – 44.4
1998/99	25,998	11,320	43.5	42.9 – 44.2
1999/00	28,552	11,880	41.6	41.0 – 42.2
2000/01	29,467	12,232	41.5	40.9 – 42.1

Sources: California Department of Education, Educational Demographics Office, California Basic Educational Data System.

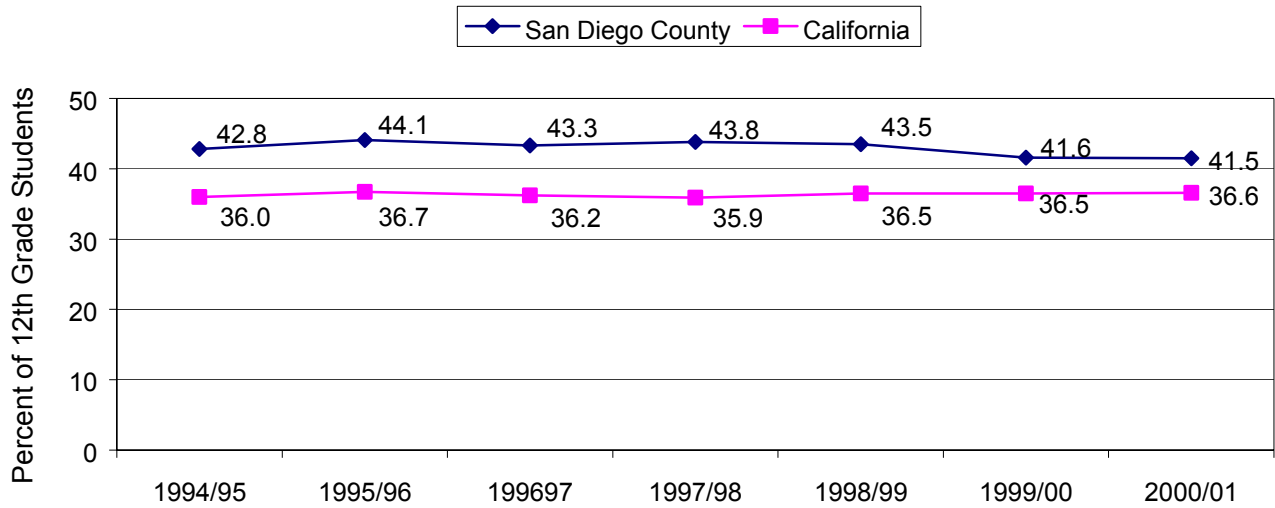
Percent of Public High School Seniors that Took the SAT in California: 1994/95-2000/01				
School Year	12 th Grade Enrollment	Tested	Percent	95% CI
1994/95	285,132	102,782	36.0	35.9 – 36.2
1995/96	287,428	105,448	36.7	36.5 – 36.9
1996/97	298,669	108,210	36.2	36.1 – 36.4
1997/98	317,595	113,968	35.9	35.7 – 36.1
1998/99	334,852	122,359	36.5	36.4 – 36.7
1999/00	347,813	126,786	36.5	36.3 – 36.6
2000/01	357,789	131,047	36.6	36.5 – 36.8

Sources: California Department of Education, Educational Demographics Office, California Basic Educational Data System.



Sources: California Department of Education, Educational Demographics Office, California Basic Educational Data System.

**Percent of Public High School Seniors that Took the SAT
in San Diego County and California, 1994/95-2000/01**



Sources: California Department of Education, Educational Demographics Office, California Basic Educational Data System.

Note: Race/Ethnicity data are not presented due to a large number of students who identified themselves as “other” when asked to describe their race/ethnicity or did not respond to this question at all. Data are not available by Health and Human Services Agency regional areas.